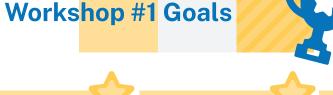
The key to providing a comprehensive park master plan for the reimagining of Indian School Park is to establish a common vision for the project. To do this, and to make sure that it reflected the needs and desires of the community, a series of public input sessions will be facilitated, both in-person and virtually. A total of six public input workshops will be held. Please reference IndianSchoolPark.com for more information on these events.

Community Workshop No. 1, summarized below, included a drop-in format and provided opportunities for the community to provide input regarding the existing park site and future parks amenities, facilities, and programming for Indian School Park. The meetings also included a design input working session.

Workshop #1 Goals



Provide an overview of the project and master planning process

Identify the important characteristics of the park site

Identify user likes, dislikes and feedback about Indian School Park as it exists today

Identify the most important recreation programs to be included in the master plan

Identify the most important facilities/ amenities to be included in the master plan

Gather user input on the Indian Bend Wash corridor

Provide an opportunity for the public to create conceptual plans for the park site and to see and listen to design presentations



April 26, 2023 6-8 p.m. Indian School Park Clubhouse (45 registered participants)

Virtual:

INDIAN SCHOOL

> June 14, 2023 @ 5:30 p.m. via Zoom (111 registered participants)



Project Introduction Station

The first portion of the open house included a project introduction station with sign in area. The participants were also given information about the project website and had the opportunity to use a QR code for a programming survey and interactive map input. The project website will allow the community to share the survey and interactive map input tools with family, friends, and neighbors. It also allows users to follow the project and have access to past meeting content and become aware of opportunities to provide feedback and participate in future workshops and meetings.











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Dotocracy Station #1 Park Amenities and Facilities

The first Dotocracy station provided participants six inputs to distribute among parks facilities and amenities they would like to see included in the future Indian School Park.



Multi-Use

Fields

Splash Pad

Basketball



Tennis

Walking/Biking
Trails

Fitness Area



10 Outdoor

Top 10 Outdoor Amenities

Dotocracy Station #2Parks and Recreation Programming

The second Dotocracy station provided participants an additional six inputs to distribute among parks and recreation programming they would like to see included within the plan.



Ball Fields

Adult Sports Leagues







Hobbies and Interest Classes



Special Events and Social Opportunities



Summer Camp Programs 10
Adult Sports
Lessons

Top 10 Programming



Multi-Court Gymnasium

Group Fitness Area

Teaching Kitchen Community

Area — — —

Open Fitness

Misc. Spaces (Climbing Wall, Art Studio, Hobby Spaces,

an additional six inputs to distribute among indoor recreation amenities and facilities they would like to see included within the plan if a new recreation center was constructed.

The third Dotocracy station provided participants

Indoor Track

Track

10

Boxing

Teen Room

Child Watch

Top 10 Indoor Amenities













Indian School Park and Indian Bend Wash Existing Conditions Input

Participants were provided post-it notes and markers and asked to share feedback about what they liked and disliked in the existing park. They were also encouraged to share any comments or ideas for the future park. This exercise aimed to emulate the interactive map activity provided via the QR code and found on the project website.

Participants were also educated on the Indian Bend Wash and how Indian School Park fits into the overall Indian Bend Wash Corridor. Participants were encouraged to leave comments about their experience with other elements within the Indian Bend Wash as well. Understanding the Indian School Park project site within the larger context of the Indian Bend Wash is important in understanding what amenities are needed and what recreational opportunities exist for the community in other nearby or adjacent City parks.

Comments



- Please add more sand volleyball courts
- Does the lake provide opportunity for kayaking or small boat games?
- The underpass at Hayden Road can be unsafe for bicycles coming downhill
- Add pickleball courts to the park
- Add an amphitheater
- Upgrade Club SAR
- Combine the Indian School Clubhouse and Club SAR into one large multi-use facility
- Improve the bocce ball courts
- This park has fantastic ball fields and are some of the best in the valley
- I enjoy the underpass for safety but would like wider sidewalks and designated areas for bikes vs walkers
- Community rooms are a big necessity in Scottsdale
- There are not enough recreation classes to keep up with the growth of the city
- Improve the shuffleboard courts
- Keep playground ramada use separate from sand volley court use
- Convert some of the tennis courts to pickleball



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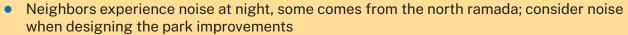


- Provide bleachers and shade for tennis courts
- Add a restroom near the tennis center
- More sand volleyball courts
- More shade overall in the park
- Evaluate use of tennis center courts for USTA tournament and out-of-town tourism
- Add BMX area to area on the west side of Hayden
- Add a toddler playground
- Indoor golf with video screens would be a nice indoor amenity
- Consider a playground on west side of Hayden
- Replace the shuffleboard area with pickleball courts
- Add covered trails for summer sports along the Indian Bend Wash
 - Create a community/recreation center like the JCC @ Cactus and Scottsdale roads
 - There are large concrete plaza areas that are unusable
 - The park and all of its amenity areas feel disjointed
 - Add more parking, it is difficult to park here during tournaments on weekends, people park on side streets
 - Improve the vehicular circulation
 - There are a lot of areas of the park that aren't easily accessible as a pedestrian
 - Add community rooms and indoor space to play year round
 - Add indoor courts to recreation building
 - Convert indoor space from clubhouse to pickleball courts
 - Keep two baseball fields and convert two to be more community-friendly
- Add multi-use fields and open turf space
- Add a dog park with a water play component
- Improve access to baseball fields for little league teams and others
- Ball fields should be used for more than just tournaments
- Need a community meeting space
- Add more shade, benches, and fishing areas on the west side of Hayden Road near the lake
- Protect the tennis courts and add pickleball courts without converting tennis courts
- Don't add a dog park in Indian School Park



Comments





- The park provides various uses and is very well-utilized
- Add inclusive play equipment and make sure the playground is ADA compliant
- Add benches and picnic tables to each activity area; no place to put things near tennis courts or volleyball courts
- Introduce more opportunities for open play
- Consider outside of the box play areas
- Add open fields with landforms and nice landscape
- More respite areas for walkers like shade, benches, trees, drinking fountains
- Add a pollinator garden to the park
- Make the parking more well-distributed with the different amenities
- Please make sure there is enough bicycle parking
- Consider adding a family restroom
- Need better pedestrian circulation
- Evaluate site lighting, some areas are dark
- The paths sometimes don't go all the way through or have unclear connections







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Amenity and Programming Priority Survey

Participants were provided an opportunity to complete the programming survey in hardcopy format. This is the same online survey provided via the QR code and on the project website.

Template Concept Development

Drawing materials, amenity templates, and base maps of the existing park site were distributed to all the group tables at the event. The drop-in groups were given the opportunity to discuss the program elements and facility planning for the site and place them in the park according to the amenity and programming needs and desires expressed in the previous stations. Each group developed a conceptual diagram and provided verbal feedback on the plan to explain their concept and thought processes.





